



HIGHER CERTIFICATE: AUXILIARY NURSING

(SANC Regulation R.169)

CORE PURPOSE OF LIFE COLLEGE OF LEARNING

- The purpose of the Life College of Learning is to provide education for service. Life Healthcare's purpose of making life better and its group values of passion for people, performance pride, personal care, lifetime partnerships and quality excellence forms the foundation on which the College has built its own philosophy and world view of education and training of healthcare professionals.
- We believe learning is interactive and dynamic, builds on prior knowledge and that students are active participants in their own learning process and not merely passive recipients of knowledge. Therefore a progressive view of education and training is adopted at Life College of Learning.
- In empowering students to function as critical thinking independent Auxiliary Nurse practitioners in a dynamic healthcare environment and to assume a constructive participant role in the wider society, the constructivism education philosophy is adopted by the College.
- The College is registered with the Department of Higher Education and Training as a private higher education institution and accredited as a private higher education institution by the Council on Higher Education.

CORE PURPOSE OF PROGRAMME

- The purpose of this programme is to prepare the student with the necessary knowledge, skills and attitude to function as a clinically focussed, service orientated, independent nurse practitioner, who is able to render competent nursing care as determined by the appropriate scope of practice.
- The programme will provide the student with the necessary scientific knowledge, clinical practice and interpersonal skills. The programme will also socialise the student into the profession so that he/she demonstrates the appropriate attitude, behaviour and image of the profession and uphold the ethical and legal codes that govern professional practice.
- On completion of the programme, the

student will be able to register with the South African Nursing Council (SANC), as an Auxiliary Nurse and will be able to enroll in further higher education studies in nursing.

COURSE INFORMATION

Target Group:

Access to the programme is open, conditional to the admission requirements and the students' access to the facilities that will enable both theoretical and clinical learning to take place under recognized supervision.

The following demographic profile is envisaged:

- **Age:** 18-30 years old
- **Gender:** male or female
- **Interest:** healthcare / nursing
- **Abilities:**
 - Demonstrate common sense and the ability to solve problems
 - Show a genuine desire to work with people especially those who are ill and need assistance
 - A pleasant well-mannered disposition, well groomed and emotionally mature with a positive attitude towards life
 - Good health and high stamina level that meets the physical, emotional, social and spiritual demands of the occupation of nursing
 - Good communication and interpersonal skills

COURSE INFORMATION

Duration:

One (1) year of full time study

Commencement date:

January of each year

Cost:

As per annual fee structure

Admission requirements:

- Minimum statutory NSC requirements for entrance into higher education, diploma entry level must be met
- A recognised qualification deemed to be equivalent by the college senate and professional body

- Language English at NSC achievement rating of 4 (50-59%)
- Mathematical literacy at NSC achievement rating of 3 (40-49%)
- Computer literacy at NSC achievement rating of 3 (40-49%)
- Life Sciences at NSC achievement rating of 3 (40-49%)

Programme Curriculum Components:

- HEQSF criteria: Diploma NQF level 6
- Total credits for programme: 120

Programme Curriculum Components:

The components of the curriculum are as follows

Programme Objectives:

- This programme is intended to prepare the student as an Auxiliary Nurse who is able to meet the service delivery needs of the institution and healthcare.
- The practice of this nurse will focus on quality service delivery in a variety of healthcare delivery settings, including community health care.
- It is envisaged the majority of the student population will be able to access the programme thus increasing the number of nursing students and ultimately the number of nurses entering the healthcare industry.
- This programme will also open access to other nursing/health sciences and allied health sciences programmes for individuals wanting to advance professionally.

MODULES	EXIT LEVEL OUTCOME	CREDIT
General nursing science	Participate in the implementation of basic nursing care	80
Introduction to pharmacology	Apply knowledge of anatomy, physiology, biophysics, pharmacology and microbiology in the provision of nursing care	2
Anatomy and physiology	Apply knowledge of anatomy, physiology, biophysics, pharmacology and microbiology in the provision of nursing care	8
Microbiology	Apply knowledge of anatomy, physiology, biophysics, pharmacology and microbiology in the provision of nursing care	2
Applied psycho-social science	Communicate effectively in a variety of ways in a health context Demonstrate appropriate methods of interacting sensitively and professionally with people from diverse backgrounds	4
Foundations of nursing practice	Maintain professionalism in nursing practice within a legal and ethical framework	14
Introduction to community health	Participate in addressing the needs of individuals and groups in a community	10
TOTAL		120

APPLICATIONS

- Online applications must be submitted during the period June to August annually.
- Life Healthcare website (www.lifehealthcare.co.za).
- Proof of non-refundable administration fee, together with the required supporting documentation to be submitted online.
- All applicants will follow the college selection process.

CONTACT DETAILS

NATIONAL OFFICE

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Learning Centre

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